

Name:

Date: 7/10/13

Title of Lesson: Living on a Mission

Subject Area(s): Social Studies

Grade Level: 1st Grade

Content Standards:

CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas.

Goals: What understandings are desired?

Students will develop a more personal understanding of what goes on during a typical day at the Missions and how elements of the communities are interwoven

Prior Knowledge: what knowledge and skills do students need before this lesson?

Prior lessons

Visited a mission (or taken a virtual tour)

Objectives: What knowledge and skills will students acquire?

Students will know key ideas, parts and individuals that are integral to Mission life

Students will be able to describe connections between individuals and events based on Mission life

Materials:

Video or powerpoint – “Mission Possible” or “California Close-Up: At the Missions” (via Discovery Education)

Paper/boards for anchor charts

Key vocabulary list

Photos/pictures – images available on Discovery Education

Menu of activities

Building materials

Time: - (10-15 min)

Anticipatory Set:

- Brain Dump (or thinking map, sensory circle): Teacher will record while students share what they know/remember about Missions and Mission life – tapping into all 5 senses (sounds, textures, visuals, etc.)
- Teacher will show a short video of a mission tour

Time: - (1-2 days 30/40 min. daily)

Instruction/Activities:

- Teacher will review key vocabulary
- Teacher will lead group discussion about what Missions are, what happens there,

- important facts
- Teacher will distribute photos and activity menus and explain directions for the activity
 - Students/Groups will work on their menu choices
 - Teacher will explain how to share work with classmates (paired groups, gallery walk, Kagan structures, etc.); Students will present/share their work.

Time: - (8-10 min)

Closure/Assessment:

- Students will reflect on their favorite part of the lesson (own activity or something they learned from a peer) – can just think about it or record in journal/on whiteboard/ “ticket out the door”/etc.
- Students will pair up to share their reflections
- Teacher will randomly select 3-5 students to share what their partner’s favorite part was