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Title of Lesson: Identity: Self, Environment, and Culture

Subject area of Lesson: interdisciplinary, grade level 9-12

Standards: CCSS.ELA-Literacy.RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

CCSS.ELA-Literacy.RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

Goals: what understandings are desired?

To understand the concept and importance of identity and its relationship to the individual; to develop an appreciation of the belief systems and identity of others.

Prior knowledge: What knowledge and skills do students need before this lesson?

Definition of identity, geography, knowledge of primary and secondary resources

Objectives: What knowledge and skills will students acquire?

Students will know how to analyze primary sources; recognize bias in themselves and others, relate and apply this lesson to themselves; recognize how personal experience influences perception

Anticipatory set: How do you define yourself? How does your identity progress and develop in light of your environmental context?

How do pre-conceived cultural patterns impact perception?

Materials: (more to follow)

Isadora Filomena Solano narracion.

Views collected by G.H. von Langsdorff during his voyage around the world from 1803 to 1807
[graphic]

Anticipatory Set :

Guiding Question: How do you determine your own identity? How does your identity impact your view of others and other cultures?

How did the Indians define themselves? How do we know?

Introduction/Activities:

1. Introductory Lesson: An image of a person of varied ethnicity who presents as Caucasian will be presented to the class. Teacher will elicit a brain storm of descriptives; a brief discussion of possible identities will ensue. Teacher will then outline the biography of the person depicted.
2. Students will compose identity statements as a homework assignment.

Closure/Assessment: (5 minutes)

Reflection on how bias and environment forms and shapes oneself as individual, and influences our perception.