

San Antonio Group Lesson
7/10/13

Title: Mission Perspectives

Subject Areas: Social Studies/English

Goals:

The students will understand the different interactions between early European/Native relationships

The students will be able to identify the goals of each mission style

Prior Knowledge:

Catholic and Protestant Mission systems

The influence of personal perspective on historical accounts

Objectives:

(Student will know)

The students will be able to identify the similarities and differences between Catholic California missions and teacher regional Protestant and/or Catholic missions

(Students will be able to)

Compare and contrast the mission systems

Synthesize perspectives from three different modal sources using primary source documents (Religious, Martial, and Native peoples [neophytes and non-converts])

Materials:

Primary sources

Photos

Models

Documents

Maps

Anticipatory Set:

What was the goal of the Catholic Missions and Protestant Missions?

How do perspectives differ among the mission groups? (missionaries, soldiers, native peoples)

How did each mission style succeed and fail?

Instruction/Activities:

Introduce activity

Divide class into groups (6)
Document analysis
Jigsaw activity

Group presentations to class
Piece together jigsaw

Closure/Assessment:

Form conclusions
Jigsaw presentations
Class participation/discussion

Source leads:

(California Missions)

Padres: [ilearn.org](http://www.ilearn.org),

[http://content.cdlib.org/ark:/13030/kt067nc2r7/?query=Carmel%20Mission&brand=calisphere&__utma=209367296.210947831.1373495904.1373495904.1373667415.2&__utmb=209367296.1.10.1373667415&__utmc=209367296&__utmz=209367296.1373495904.1.1.utmcsr=oac.cdlib.org%7Cutmccn=\(referral\)%7Cutmcmd=referral%7Cutmcct=/&__utmv=-&__utmik=229316255](http://content.cdlib.org/ark:/13030/kt067nc2r7/?query=Carmel%20Mission&brand=calisphere&__utma=209367296.210947831.1373495904.1373495904.1373667415.2&__utmb=209367296.1.10.1373667415&__utmc=209367296&__utmz=209367296.1373495904.1.1.utmcsr=oac.cdlib.org%7Cutmccn=(referral)%7Cutmcmd=referral%7Cutmcct=/&__utmv=-&__utmik=229316255),

Soldiers: [foundsf.org](http://www.foundsf.org), *Indians, Missionaries, and Merchants : The Legacy of Colonial Encounters on the California Frontiers*, <http://www.loc.gov/resource/g4361e.ct002432/>

Neophytes: www.calisphere.universityofcalifornia.edu/themed_collections/, *Indians, Franciscans, and Spanish colonization : The Impact of the Mission System on California Indians*, <http://historyproject.ucdavis.edu/lessons/bestofyolo/documents/EditedNativeCalifornians.pdf>

(Non-California Missions)

Religious Personnel: *Masculinity, Religion, and Colonialism in Early New England* (Todd Romero), *The Diaries and Letters of Henry H. Spalding and Asa Bowen Smith Relating to the Nez Percé Mission, 1838-1842*,

<http://quod.lib.umich.edu/cgi/t/text/pageviewer-idx?c=philamer;cc=philamer;q1=blair;op2=and;op3=and;rgn=works;rgn1=author;rgn2=title;rgn3=title;idno=AFK2830.0001.002;didno=AFK2830.0001.002;view=image;seq=00000163>,

<http://quod.lib.umich.edu/cgi/t/text/pageviewer-idx?c=philamer;cc=philamer;q1=blair;op2=and;op3=and;rgn=works;rgn1=author;rgn2=title;rgn3=title;idno=AFK2830.0001.009;didno=AFK2830.0001.009;view=image;seq=00000126>,

http://books.google.com/books?id=RH4VPgB_GQC&pg=PA536&lpg=PA536&dq=francis+xavier+india+primary+documents&source=bl&ots=eAg8a3s3_y&sig=z-f9YIW3OBlroV6ERE1oxng6Lkg&hl=en&sa=X&ei=Z4rgUeKLOuPFIgKy0IBI&ved=0CC8Q6AEwAg#v=onepage&q=francis%20xavier%20india%20primary%20documents&f=false,

www.enotes.com/Protestantism-reference/Protestantism,

Soldiers: founders.archives.org, *Autobiography of Oliver Otis Howard, Major-General, United States Army*, <http://www.history.org/content/religion-colonial-america-trends-regulations-and-beliefs>, *Protestant Empire: Religion and the making of the British Atlantic World*

Neophytes: *Yellow Wolf, His Own Story*, Catalog collection at University of Idaho, Washington State University, Gettysburg.edu/Tshannon/hist106web/Indian, "God in America: One: A New Adam" (video)