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Title of Lesson:

CA Missions As Seen Through the 5 Senses

Subject Area(s)/ Grade Level:

K-3/Spanish

Goals: What understandings are desired?

TSW understand cultural influence and customs of Spanish Colonial Missions.

Content Standards:

Prior Knowledge:

What knowledge and skills do students need before this lesson?

Where is California? Where is Spain? Students will be able to explain 5 senses.

Objectives: What knowledge and skills will students acquire?

Students will know:

Map knowledge, daily life: food, homes, and customs of Mission Indians.

Students will be able to:

Describe with sensorial descriptions components from the daily life at the Missions including food, agriculture, and customs.

Materials:

Journal entries of daily life

Images of Native dances

Maps/globe

Photos of artifacts, food, animals

Sage, feathers, animal hides, metal, basket, wood, and deer horn

“Blind senses box”

Drum, bell, music, CD animal sounds

Chocolate, spices, eucalyptus, wild flowers

Sequence of teaching and learning experiences that will equip students to develop and demonstrate the desired understandings?

Anticipatory Set:

Prior knowledge and objects

Review the 5 senses/vocabulary

Instruction/Activities:

1. 5 senses Review-list descriptive words for each of 5
2. Geography/History-

3. Journal entry for daily life activities-observe sensory activities
4. Sort categories to teach vocabulary words (use photos)
Import/Native
Spanish/Indian
Painting/Sculpture
5. "Blind Senses Box" Blindfold students to feel items and describe texture
"Touch"
Feathers, animal hide, bees wax, acorn, wool, rope, wood, pottery, adobe, basket, hemp, grinding stone, deer horn, quill,

"Smell Box" Sage, incense oil, spices, manure, tallow, eucalyptus, wild flowers.

"Taste Activity"

Chocolate, acorn, corn, wheat, egg, beans, grapes, olives, bread, berries, meats, cheese, butter, and squash.

"Hearing" music, blacksmith tools, bells, drums, chanting, animal sounds, water, and laughter.

"Sight" visual

Solar geometry, cross, shapes, patterns, symmetry, photographic dictionary, symbols, paintings, statues, native symbols, stone tools, sword, arrows, cannon, grinding, pestle, robes

Closure/Assessment:

"Journal" Entry using written/illustrated/labels depicting a day at the Mission with sensorial descriptions.